Welcome to 8th Grade





KINDNESS belonging



ENERGY well being



EFFORT engagement

Focus on positively impacting Be a KEE! Culturally, Behaviorally, Instructionally



Dr. Julia Walker
Dean of Students

Derek McCarter
Behavior interventionist

Aaron Maples Assistant Principal

Tara Butler Counselor

Communication

- Parent Square
- Email

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o <u>Phone</u>

865-579-2152 865-579-2133

Arriving at School

7:30 AM Doors open*

7:30 - 8:00 AM Students in Auditorium (by homeroom)

8:00 - 8:30 AM Students take breakfast to Homeroom

8:30 - 8:50 AM KEE Time **

8:52 AM 1st Period Begins

*Students may not be dropped off at SDMS before 7:30 AM

**Students arriving after 8:30 AM will need to check in at the front office and bring late slip to teacher

Daily Schedule

8:30-8:50 KEE Time

8:52-10:00 1st Period

10:05-11:25 Related Arts

11:30-12:38 3rd Period

12:40-1:10 Lunch

1:12-2:20 4th Period

2:22-3:30 5th Period

Note:

KEE Time Transitions

Leaving School

3:25 PM Afternoon Announcements + Walkers Dismissed

3:30 PM Bus Riders Dismissed*

3:35 PM Buses Depart

3:36 PM Car Riders Dismissed

*Any student riding a bus that is not their assigned bus will need a note signed by and administrator

Note: Clubs and tutoring require parental transportation home

Communication

At SDMS we value communication - we WANT to hear from you and welcome meeting with you. You are the most important partner we have.

Ways you can communicate with SDMS teachers and administrators:

- Email
- Phone call
- Parent Square
- Scheduling an in-person meeting

Behavior + Intervention

- Middle schoolers are navigating 3 sets of Rules:
 - Societal Rules
 - Home Rules
 - School Rules
- Please understand that home rules and school rules sometimes conflict and that students are held to the expectations of school rules while at school - even if they are not the same as rules at home.
- Discipline is progressive and follows KCS J-191 Board Policy for Misbehaviors and Disciplinary Options

Behavior + Intervention

Interventions

- Teachers
- Restorative Interventionists
- Counselor
- Administrators
- Behavior Agreements
- Chill passes
- Positive Behavior Incentives: KEE Coins
- RLC vs ATS

Minor Log + Aspen Referrals

Minor Log

- Parent receives email notification
- These are minor behaviors that have been addressed in the classroom
- Behaviors and interventions are linked to the referring teacher

Minor Log + Aspen Referrals

- 1. Conference with teacher (review expectations)
- Restorative questions with teacher and parent contact (attempt documented)
- 3. Refer to restorative team to complete a restorative/reflection sheet, teacher contact parent (attempt documented)
- 4. Refer to restorative team, student completes behavior think sheet and develops action plan with restorative team, share action plan with teacher and grade level administrator
- 5. Aspen referral

Minor Log + Aspen Referrals

Aspen Referrals

- Progressive Discipline
- Administrator will meet with student
- Administrator will contact parents, if necessary

Dress Code

The following clothing items are not permitted to be worn in the building:

- Hats
- Hoods
- Toboggans
- Head coverings

Additionally:

- Students are not permitted to bring items to school that may be disruptive to the learning environment: blankets, speakers, toys, stuffed animals, etc.
- Shirts, shorts, and pants should be appropriate.

Cell Phones

- SDMS Cell Phone Policy
 - o cell phone (and accessories) is put away so that it is not distracting to the learning of you or others.
- Cell phones should be off and away once a student walks into the auditorium in the morning.
- We want the culture of South-Doyle to shine through. Social media
 often glorifies apathy, mistreatment of others, violence, and disruptive
 behavior.
- Knox County Board Policy
 - Students may possess PCDs while on school property. The devices may be used before or after school. At all other times the PCD must be in the off mode.
 - A PCD used outside of these parameters result in confiscation of the PCD until it can be released directly to the parent or guardian.
 - Continued violation of this policy may result in loss of PCD privileges.

PTSO

- Please Scan to volunteer
- Parents will also be needed for

8th grade dance



Hey KEES!



<u>ATTENDANCE</u>



MATTERS

WHEN A STUDENT MISSES JUST 2 DAYS A MONTH:

- They will miss <u>20 DAYS</u> a year
- They will miss <u>30 HOURS</u> of Math over the school year
- They will miss <u>60 HOÚRS</u> of Reading Language Arts
- They will miss <u>1 YEAR</u> by high school graduation

WHEN A STUDENT MISSES JUST 4 DAYS A MONTH:

- They will miss 40 DAYS a year
- They will miss <u>60 HOURS</u> of Math over the school year
- They will miss <u>120 HOURS</u> of Reading Language Arts
- They will miss <u>2 YEARS</u> by high school graduation

Early Release Days

- Early Dismissal
 - o August 14, 2024
 - o September 18, 2024
 - November 20, 2024
 - January 22, 2025
 - February 12, 2025
 - o March 26, 2025
- These are NOT ½ Days and student attendance is expected

Departmentalized

- In the past students have traveled within a "Suite" where they had same four teachers.
- Each student will have an individualized schedule

Nurse

SDMS has a nurse to provide assistance to students and staff. The nurse office is located in the main office to the left of the front desk. The door is marked as "clinic". Students needing to see the nurse will be escorted using the buddy system or a staff member. Students should seek permission to see the nurse.

Student Documentation

Device Insurance



